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| **Part II: Resources and Impact Information** |
| 1. Summarize here and attach a detailed description of the institution's current functional scope, emphasis, instruction, research, or public service and the new functional scope, emphasis, instruction, research, or public service.   |
| 2. Summarize here and attach a detailed description of the current and proposed Carnegie classification, degree levels offered, and relative emphasis given to undergraduate and graduate instruction.  |
| 3. If the proposed escalation of degree-level authority will include a request for resources from the state, summarize here and attach a detailed description of the resources needed to support the escalation. If a study of resources was conducted, summarize here and attach a detailed description of the study conducted. The study must include the need for and benefits and/or detriments to be derived from the escalation. If no new resources will be requested from the state, summarize here and attach a detailed description of the institutional resources needed to support the escalation.  |
| 4. Summarize here and attach a detailed description of the effect(s) of the proposed escalation of degree-level authority on the state's system of higher education including state priorities.  |