

State Council of Higher Education for Virginia



Virginia Degree Completions and Other Awards 2021-22

January 25, 2023



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OVERVIEW

The information below details degree completions and other awards in 2021-22, with particular focus on in-state undergraduates at public and private nonprofit institutions. Presented are the following items: summaries of degree- and certificate-award totals in the public and private sectors; comparisons of 2021-22 in-state undergraduate degree awards to past years and to current estimates; and analyses of progress toward the degree goals of the Top Jobs Act (TJ21), which is a step toward becoming the best state for education by 2030.

Data on individual institutions are shown in an appendix. These data, as well as those on completions of non-degree credentials, are accessible on the Research section of the SCHEV website (<https://research.schev.edu/info/Reports.Guide-to-the-Degrees-Awarded-Reports>).

In 2021-22, Virginia public and private nonprofit institutions awarded a total of 128,587 degrees and certificates, compared to 127,048 in the previous year, representing an increase of 1,539 awards.

Virginia's public and private nonprofit colleges and universities awarded 56,371 bachelor's degrees in 2021-22, a decrease of 2,216 from the previous year (58,587).

TABLE 1: Degree Awards, 2021-22

Degree	Public Two-years	Public Four-years	Private Four-years	Total
Certificates	14,881	631	484	15,996
Associate's	18,053	105	1,175	19,333
Bachelor's	0	39,102	17,269	56,371
First Professional's	0	1,418	1,865	3,283
Master's	0	11,970	12,791	24,761
Doctor's	0	1,916	2,776	4,692
Post-grad Certificates	0	2,378	1,773	4,151
Total Degrees	18,053	54,511	35,876	108,440
Total Awards	32,934	57,520	38,133	128,587

Who Graduated?

In 2021-22, 54% of the total number of graduates were white, non-Hispanic (compared to 60% in 2012-13). Awards to Black, Non-Hispanic students have decreased from 14% of the total to 13%; for awards to Asian students, the increase is from 6% to 7%; and for Hispanic/Latinx students, the increase is from 5% to 8%.

Overall, women represent 59% of the degree and certificate awardees (compared to 41% for men). Women represent most credential recipients in all categories except Non-Resident Alien (i.e., International Students).

TABLE 2: Change in Total Awards by Race/Ethnicity

	2012-13		2021-22	
American Indian or Alaska Native (Non-Hispanic)	387	0.3%	391	0.3%
Asian (Non-Hispanic)	6,217	6%	8,989	7%
Black or African American (Non-Hispanic)	15,901	14%	16,662	13%
Hispanic/Latinx	5,350	5%	10,704	8%
Multi-Race (Non-Hispanic)	1,656	1%	4,781	4%
Native Hawaiian or Other Pacific Islander (Non-Hispanic)	280	0.3%	214	0.2%
Non-Resident Alien	3,557	3%	4,777	4%
Unknown/Unreported (Non-Hispanic)	11,496	10%	12,944	10%
White (Non-Hispanic)	66,898	60%	69,125	54%
Overall	111,742		128,587	

TABLE 3: Distribution of Total Awards by Race/Ethnicity and Gender, 2021-22

	Men		Women	
American Indian or Alaska Native (Non-Hispanic)	166	43%	224	57%
Asian (Non-Hispanic)	3,959	44%	5,023	56%
Black or African American (Non-Hispanic)	5,553	33%	11,101	67%
Hispanic/Latinx	4,202	39%	6,498	61%
Multi-Race (Non-Hispanic)	1,889	40%	2,891	60%
Native Hawaiian or Other Pacific Islander (Non-Hispanic)	100	47%	114	53%
Non-Resident Alien	2,487	53%	2,228	47%
Unknown/Unreported (Non-Hispanic)	5,456	42%	7,424	58%
White (Non-Hispanic)	29,071	42%	39,995	58%
Overall	52,883	41%	75,498	59%

All Degree Awards to In-State Undergraduates at Public Institutions

TJ21 set a goal for public institutions of awarding a cumulative additional 100,000 undergraduate degrees to in-state students between 2010-11 and 2024-25. Through the 2021-22 academic year, public two- and four-year institutions awarded a cumulative additional 64,993 qualifying associate and baccalaureate degrees. Awards last year were 6,738 above TJ21's baseline (42,825 in 2010-11).

In 2021-22, in-state students completed 49,563 undergraduate degrees (associate and bachelor) at public institutions. This total is 1,688 (-3.3%) below the prior year's count. In the spring of 2021, public institutions had estimated a total 49,642 degree awards to in-state undergraduate students in 2021-22. Thus, the degree-award total is below the estimate for the year by 79 (-0.2%).

TABLE 4: Degree Completions by In-State Undergraduates at Public Institutions

Academic Year	Associate	Bachelor	Total	Projections
2010-11	15,606	27,219	42,825	
2011-12	17,534	28,870	46,404	
2012-13	18,135	29,366	47,501	
2013-14	17,835	29,548	47,383	
2014-15 ¹	17,918	30,077	47,995	47,026
2015-16 ¹	18,55*	31,141	49,726*	47,100
2016-17 ²	18,063	31,128	49,191	49,407
2017-18 ²	17,829	31,026	48,855	50,145
2018-19 ³	17,633	31,503	49,136	50,093
2019-20 ³	17,401	31,633	49,034	50,577
2020-21 ⁴	18,353	32,898*	51,251	50,061
2021-22 ⁴	17,732	31,831	49,563	49,642

*Denotes an all-time high.

¹ Projections approved in October 2015; ² Projections approved in October 2017; ³ Projections approved in January 2020; ⁴ Projections approved in October 2021.

Associate-Degree Completions by In-State Undergraduate Students at Public Institutions

In 2021-22, in-state students completed 17,732 associate degrees at public institutions – 17,630 at two-year institutions and 102 at four-year institutions. The total is 621 (-3.4%) lower than the prior year's count.

While decreases in associate degrees occurred at more than half of the community colleges between 2020-21 and 2021-22, the 647-award decrease in associate degrees from the prior year count at the public two-year colleges is primarily due to a 324 degree-award decrease at

Northern Virginia Community College and nine other colleges with at least a 5% decrease from last year.

TABLE 5: Decrease in Associate Degree Awards over Prior Year (Community Colleges)

	Net Decrease	Percentage
Northern Virginia Community College	-324	-6%
Tidewater Community College	-180	-8%
Laurel Ridge Community College	-93	-11%
Blue Ridge Community College	-44	-9%
Mountain Empire Community College	-34	-12%
Southwest Virginia Community College	-34	-11%
Virginia Highlands Community College	-33	-11%
Central Virginia Community College	-29	-7%
Wytheville Community College	-27	-9%
New River Community College	-25	-5%

Bachelor-Degree Completions by In-State Undergraduate Students at Public Institutions

In 2021-22, in-state students completed 31,831 baccalaureate degrees at public institutions. This total is 1,067 (-3.2%) lower than the 2020-21 count.

The 1,067-award decrease in bachelor's degrees between 2020-21 and 2021-22 was attributable to a decline in completions at several public four-year institutions, with the largest percentage-wise, year-to-year decrease at Radford University, while Old Dominion, Virginia Commonwealth University and James Madison University had greater decreases in the raw number of graduates.

TABLE 6: Bachelor-Degree Awards over Prior Year (Public Four-year Colleges)

	2020-21	2021-22	Difference
Radford University	1,609	1,447	-10%
Virginia State University	460	420	-9%
University of Virginia's College at Wise	214	198	-7%
Old Dominion University	3,470	3,231	-7%
James Madison University	3,742	3,521	-6%
Virginia Commonwealth University	4,932	4,667	-5%
Christopher Newport University	1,011	965	-5%
University of Mary Washington	932	891	-4%
Norfolk State University	558	536	-4%
Virginia Military Institute	242	234	-3%
William & Mary	1,047	1,019	-3%
Virginia Tech	5,428	5,370	-1%
University of Virginia	3,161	3,136	-1%
George Mason University	5,376	5,379	0.1%
Longwood University	716	817	14%

The only increases were from Longwood University (101; +14%) and George Mason University (3, +0.1%).

(See Appendix C for data on in-state undergraduate completions and degree estimates for all bachelor-awarding public institutions.)

Toward 100,000 Additional In-State Undergraduate-Degree Awards by 2025

The 49,563 degree completions by in-state undergraduates at public institutions in 2021-22 are 6,738 more than in 2010-11, the baseline year for the Top Jobs Act goal of 100,000 cumulative additional in-state undergraduate awards by 2025. In the 11 academic years since TJ21 was enacted, public institutions have awarded a total of 64,993 additional in-state undergraduate degrees toward the goal. These awards are important components of the statewide strategic plan's target of 1.5 million degrees and workforce credentials between 2014 and 2030.

The 6,738 increase in awards since 2010-11 represents an overall increase of 16%, which averages to 1.4% per year, ranging from – 3% to 8% in annual changes. At this point, given the trend in the last four years, Virginia appears likely to fall short of 100,000 cumulative additional degrees by 2025. If awards remain flat, then staff now estimates (with three years of degree awards remaining) that 85,372 cumulative additional undergraduate degrees will be awarded to in-state students. Given where enrollments have been the last few years, staff

are of the opinion that very little will change, especially since awarding nearly 4,000 additional degrees would be necessary in each of the next three years in order to total about 62,000 undergraduate degrees to in-state students in 2025.

Undergraduate-Degree Completions by In-State Undergraduate Students at Private Nonprofit Institutions

In 2021-22, in-state students completed 6,713 undergraduate degrees (195 associate and 6,518 bachelor) at private nonprofit institutions. This total represents a decrease in undergraduate-degree awards of 486 from the prior year's count.

TABLE 7: Degree Completions by In-State Undergraduates at Private Nonprofit Institutions

Academic Year	Associate	Bachelor	Total	<i>Projections</i>
2010-11	172	5,858	6,030	
2011-12	228	6,368	6,596	
2012-13	232	6,583	6,815	
2013-14	222	6,683	6,905	
2014-15 ¹	314*	6,659	6,973	6,953
2015-16 ¹	304	6,875	7,179	7,088
2016-17 ²	294	6,799	7,093	7,212
2017-18 ²	268	6,950	7,218	7,475
2018-19 ³	253	7,076*	7,329*	6,772
2019-20 ³	211	6,982	7,193	6,757
2020-21 ⁴	205	6,994	7,199	7,049
2021-22 ⁴	195	6,518	6,713	7,119

*Denotes an all-time high.

1 Projections approved in October 2015; 2 Projections approved in October 2017; 3 Projections approved in January 2020; 4 Projections approved in October 2021.

Only seven of the private nonprofit colleges increased in degree awards over the prior year, while 18 experienced a decrease. The largest year-to-year decreases are shown in Table 8 below:

TABLE 8: Decrease in Bachelor-Degree Awards over Prior Year (Private Four-year Colleges)

	Net Decrease	Percentage
Liberty University	-267	-10%
Hampton University	-60	-35%
Marymount University	-59	-18%
Virginia Wesleyan University	-43	-20%
Virginia Union University	-35	-29%
Randolph-Macon College	-26	-10%
Bluefield University	-20	-12%
Southern Virginia University	-17	-46%
University of Richmond	-17	-9%
Christendom College	-15	-29%
George Washington University	-10	-5%

The increases were at Mary Baldwin University (69; 40%), Averett University (32; 30%), Hampden-Sydney College (23; 16%), Eastern Mennonite University (19; 13%), Roanoke College (17; 7%), Washington and Lee University (14; 21%), and Emory & Henry College (6; 5%).

Toward a “Comparable Increase” in In-State Undergraduate Degree Awards by Private Nonprofit Institutions

The 6,713 degree completions by in-state undergraduates at private nonprofit institutions in 2021-22 are 683 more than in 2010-11, the baseline year for TJ21’s goal for these institutions to produce an increase in awards by 2025 that is “comparable” to the TJ21’s target for public institutions. This increase occurred despite the closure of two institutions – Saint Paul’s and Virginia Intermont – during the period.

SCHEV staff has estimated that a comparable increase in private nonprofits’ undergraduate awards to in-state students would be at least an additional 15,000 awards by 2025. In the years since TJ21 was enacted, private nonprofit institutions have awarded 10,887 additional undergraduate degrees. If no growth occurs in the next three years, the sector will fall short by 749 degrees. Nonetheless, it is possible that the target of 15,000 can still be achieved with only modest increases in the sector.

TABLE 9: Degree Awards to In-State Undergraduates by Private Nonprofit Institutions

Year	Degrees	% Change	Annual Degree Growth
2000-01	4,305		
2001-02	3,899	-9.4%	-406
2002-03	3,505	-10.1%	-394
2003-04	3,869	10.4%	364
2004-05	4,934	28.4%	1,100
2005-06	5,167	4.7%	233
2006-07	5,579	8.0%	412
2007-08	5,654	1.3%	75
2008-09	5,622	-0.6%	-32
2009-10	5,587	-1.0%	-55
2010-11	6,030	7.9%	443
2011-12	6,596	9.4%	566
2012-13	6,815	3.3%	219
2013-14	6,905	1.3%	90
2014-15	6,973	1.0%	68
2015-16	7,179	3.2%	213
2016-17	7,093	-1.2%	-86
2017-18	7,218	1.8%	125
2018-19	7,329	1.5%	111
2019-20	7,193	-1.8%	-136
2020-21	7,199	0%	6
2021-22	6,713	-6.8%	-486

BECOMING THE BEST STATE FOR EDUCATION BY 2030

To achieve the Commonwealth's goal of becoming the best state for education by 2030, SCHEV has estimated that Virginia colleges and universities need to award 1.5 million undergraduate degrees, certificates and workforce credentials between 2014-15 and 2029-30. Staff estimates that such will place Virginia above other states in terms of the percentage of working-age adults with a degree or workforce credential. At this point, 719,987 undergraduate degrees and certificates have been awarded to all students, by all institutions, public and nonprofit private. Estimates based on zero growth or loss between now and 2030 will result in 1,461,157 awards. This number alone likely will not be adequate to achieve the "best state for education" goal, as other states are making the same attempt to increase educational attainment. Further, any number of factors, such as decreases in net in-state migration and a slowing in the growth in the number of high-school graduates until 2027 followed by a slight decline, will create challenges to meeting this goal.

Although The Virginia Plan does not include degrees from for-profit institutions in the 1.5 million target, Virginia residents with degrees from this sector do contribute to the overall level of educational attainment in the state. Based on federal data, these institutions awarded approximately 11,211 certificates or degrees in 2018-19, with 6,953 of these awards being associate or bachelor's degrees. Since 2013-14, the total awards in this sector are approximately 112,000 when adding an estimate of 11,000 for the 2020-21 academic year. We would expect this total to almost double by 2030; thus, staff assume that 200,000 credentials can be added to the projected totals from public and nonprofit institutions, creating a total 1,661,157 undergraduate credentials.

Finally, students earn other valuable credentials not included in this report through the New Economy Workforce Credential program and the registered apprenticeship program, both of which contribute to the prosperity of the Commonwealth. In FY 2022, the New Economy Workforce Credential Grant program awarded over 8,600 credentials in high-demand workforce programs. Since its implementation in fiscal year 2017, the program has tallied a total of nearly 46,000 students enrolled, 43,000 program completions and more than 32,000 credentials earned. Even assuming no annual growth here, which seems unlikely, staff estimates another 56,000 workforce credentials, for roughly 74,000 by 2030, resulting in a grand total of 1,737,585 undergraduate and workforce credentials by 2030.

APPENDIX A: AVERAGE TIME-TO-DEGREE, AVERAGE ATTEMPTED CREDITS, AND TOP MAJORS IN 2021-22

Typically, institutional efficiency and effectiveness are discussed in terms of graduation rates, which are based on the number and percentage of an entering cohort of students finishing in a specified number of years. Measuring “Average Time-to-Degree,” specified in elapsed years, provides insight into how long students take to complete a degree. The companion metric, “Average Credits-to-Degree,” provides insight into the effort students make to complete on time. It also could be an indication of student preparation and as well the impact of federal policy on student behavior. In all cases, we see that new first-time in college (FTIC) students who enroll as full time in their first semester attempt more credits than required for the degree, while part-time students tend to be closer to “just enough.”

TABLE A.1: Public two-year colleges

	Ave. Time-to-Degree (Elapsed Years)	Ave. Credits-to-Degree
FTIC, Full-Time at Entry	3.65	77
FTIC, Part-Time at Entry	6.03	81
Top Five Most Popular Majors	Number Grads	Percentage of Total
Liberal Arts and Sciences/Liberal Studies (24.0101)	3,639	20%
General Studies (24.0102)	2,284	13%
Business Administration and Management, General (52.0201)	1,623	9%
Registered Nursing/Registered Nurse (51.3801)	1,424	8%
Social Sciences, General (45.0101)	1,203	7%

TABLE A.2: Public four-year colleges, Bachelor's Degrees

	Ave. Time-to-Degree (Elapsed Years)	Ave. Credits-to-Degree
FTIC, Full-Time at Entry	4.46	126
FTIC, Part-Time at Entry	5.98	118
New Transfer, Full-Time at Entry	3.45	83
New Transfer, Part-Time at Entry	4.24	70
Top Five Most Popular Majors	Number Grads	Percentage of Total
Psychology, General (42.0101)	2,767	7%
Biology/Biological Sciences, General (26.0101)	2,231	5%
Liberal Arts and Sciences/Liberal Studies (24.0101)	1,785	4%
Registered Nursing/Registered Nurse (51.3801)	1,470	4%
Business Administration and Management, General (52.0201)	1,469	4%

TABLE A.3: Private four-year nonprofit colleges, Bachelor's Degrees

	Ave. Time-to-Degree (Elapsed Years)	Ave. Credits-to-Degree
FTIC, Full-Time at Entry	4.41	124
FTIC, Part-Time at Entry	5.40	110
New Transfer, Full-Time at Entry	3.45	76
New Transfer, Part-Time at Entry	4.55	69

Top Five Most Popular Majors	Number Grads	Percentage of Total
Business Administration and Management, General (52.0201)	2,482	14%
Psychology, General (42.0101)	1,734	10%
Multi-/Interdisciplinary Studies, Other (30.9999)	1,460	8%
Registered Nursing/Registered Nurse (51.3801)	924	5%
Criminal Justice/Safety Studies (43.0104)	677	4%

APPENDIX B: PUBLIC INSTITUTIONS' ASSOCIATE-DEGREE AWARDS TO IN-STATE STUDENTS, 2021-22

Institution	Awards in 2021-22			Estimates for 2021-22 (Approved Oct. 2021)		
	N	Change from 2020-21		N	Difference between Awards and Estimates*	
		N	%		N	%
Total Public Four-Year Institutions	102	26	34%	91	11	12%
Norfolk State University	2	1	100%	1	1	100%
Radford University	66	19	40%	25	41	164%
Virginia Tech	34	6	21%	65	-31	-48%
Total Public Two-Year Institutions	17,630	-647	-4%	17,641	-11	-0.1%
Richard Bland College	133	-39	-23%	170	170	-22%
Virginia Community College System	17,497	-608	-3%	17,471	26	0.1%
Blue Ridge CC	428	-44	-9%			
Brightpoint CC	973	-4	-0.4%			
Central Virginia CC	402	-29	-7%			
Danville CC	197	4	2%			
Eastern Shore CC	57	22	63%			
Germanna CC	1,102	115	12%			
J Sargeant Reynolds CC	1,082	-22	-2%			
Laurel Ridge CC	775	-93	-11%			
Mountain Empire CC	258	-34	-12%			
Mountain Gateway CC	141	25	22%			
New River CC	475	-25	-5%			
Northern Virginia CC	5,541	-324	-6%			
Patrick & Henry CC	352	-7	-2%			
Paul D Camp CC	133	24	22%			
Piedmont Virginia CC	477	29	6%			
Rappahannock CC	279	14	5%			
Southside Virginia CC	455	22	5%			
Southwest Virginia CC	285	-34	-11%			
Tidewater CC	2,142	-180	-8%			
Virginia Highlands CC	254	-33	-11%			
Virginia Peninsula CC	786	8	1%			
Virginia Western CC	642	-15	-2%			
Wytheville CC	261	-27	-9%			
Total Public Institutions	17,732	-621	-3%	17,732	0	0%

*Enrollment Projections and Degree Estimates are not provided for individual community colleges.

APPENDIX C: PUBLIC INSTITUTIONS' BACHELOR-DEGREE AWARDS TO IN-STATE STUDENTS, 2021-22

Institution	Awards in 2021-22			Estimates for 2021-22 (Approved Oct. 2021)		
	Total	Change from 2020-21		N	Difference between Awards and Estimates	
		N	%		N	%
Total Public Four-Year Institutions	31,831	-1,067	-3%	31,910	-79	-0.2%
Christopher Newport University	965	-46	-5%	1,012	-47	-5%
George Mason University	5,379	3	0.1%	5,572	-193	-3%
James Madison University	3,521	-221	-6%	3,456	65	2%
Longwood University	817	101	14%	697	120	17%
Norfolk State University	536	-22	-4%	564	-28	-5%
Old Dominion University	3,231	-239	-7%	3,256	-25	-1%
Radford University	1,447	-162	-10%	1,455	-8	-1%
University of Mary Washington	891	-41	-4%	863	28	3%
University of Virginia	3,136	-25	-1%	2,974	162	5%
University of Virginia's College at Wise	198	-16	-7%	216	-18	-8%
Virginia Commonwealth University	4,667	-265	-5%	4,575	92	2%
Virginia Military Institute	234	-8	-3%	232	2	1%
Virginia State University	420	-40	-9%	543	-123	-23%
Virginia Tech	5,370	-58	-1%	5,396	-26	-0.5%
William & Mary	1,019	-28	-3%	1,099	-80	-7%

APPENDIX D: PRIVATE NONPROFIT INSTITUTIONS' BACHELOR-DEGREE AWARDS TO IN-STATE STUDENTS, 2021-22

Institution	Awards in 2021-22			Estimates for 2021-22 (Approved Oct. 2021)		
	N	Change from 2020-21		N	Difference between Awards and Estimates	
		N	%		N	%
Total Private, Nonprofit, Four-Year Institutions	6,518	-476	-7%	6,884	-366	-5%
Averett University	139	32	30%	97	42	43%
Bluefield University	143	-20	-12%	139	4	3%
Bridgewater College	237	-5	-2%	228	9	4%
Christendom College	37	-15	-29%	45	-8	-18%
Eastern Mennonite University	163	19	13%	180	-17	-9%
Emory & Henry College	132	6	5%	145	-13	-9%
Ferrum College	126	0	0%	160	-34	-21%
George Washington University	212	-10	-5%	224	-12	-5%
Hampden-Sydney College	169	23	16%	176	-7	-4%
Hampton University	113	-60	-35%	53	60	113%
Hollins University	63	-8	-11%	83	-20	-24%
Liberty University	2,429	-267	-10%	2,778	-349	-13%
Mary Baldwin University	241	69	40%	210	31	15%
Marymount University	261	-59	-18%	289	-28	-10%
Randolph College	83	-6	-7%	128	-45	-35%
Randolph-Macon College	240	-26	-10%	255	-15	-6%
Regent University	271	-6	-2%	353	-82	-23%
Roanoke College	258	17	7%	245	13	5%
Shenandoah University	339	-6	-2%	280	59	21%
Southern Virginia University	20	-17	-46%	35	-15	-43%
Sweet Briar College	42	-5	-11%	42	0	0%
University of Lynchburg	295	-5	-2%	105	190	181%
University of Richmond	164	-17	-9%	186	-22	-12%
Virginia Union University	86	-35	-29%	109	-23	-21%
Virginia Wesleyan University	173	-43	-20%	190	-17	-9%
Washington and Lee University	82	14	21%	59	23	39%

APPENDIX E: TOP 10 DEGREES BY DEGREE, MAJOR AND GENDER IN 2021-22

TABLE E.1: Total Public Two-Year Institutions' Top 10 Associate-Degree Awards by Major to Men, 2021-22

Major	Total Degrees	Percent
Liberal Arts and Sciences/Liberal Studies (24.0101)	1,233	7%
Business Administration and Management, General (52.0201)	799	4%
General Studies (24.0102)	772	4%
Biological and Physical Sciences (30.0101)	451	2%
Computer and Information Systems Security/Auditing/Information Assurance. (11.1003)	379	2%
Engineering, General (14.0101)	359	2%
Social Sciences, General (45.0101)	331	2%
Computer and Information Sciences, General (11.0101)	314	2%
Computer Science (11.0701)	306	2%
Information Technology (11.0103)	302	2%

TABLE E.2: Total Public Two-Year Institutions' Top 10 Associate-Degree Awards by Major to Women, 2021-22

Major	Total Degrees	Percent
Liberal Arts and Sciences/Liberal Studies (24.0101)	2,399	13%
General Studies (24.0102)	1,509	8%
Registered Nursing/Registered Nurse (51.3801)	1,278	7%
Social Sciences, General (45.0101)	870	5%
Business Administration and Management, General (52.0201)	820	5%
Biological and Physical Sciences (30.0101)	642	4%
Humanities/Humanistic Studies (24.0103)	275	2%
Child Care Provider/Assistant (19.0709)	226	1%
Business Administration, Management and Operations, Other (52.0299)	221	1%
Mental and Social Health Services and Allied Professions, Other (51.1599)	164	1%

TABLE E.3: Total Public Four-Year Institutions' Top 10 Bachelor-Degree Awards by Major to Men, 2021-22

Major	Total Degrees	Percent
Computer and Information Sciences, General (11.0101)	1,093	3%
Business Administration and Management, General (52.0201)	790	2%
Biology/Biological Sciences, General (26.0101)	689	2%
Liberal Arts and Sciences/Liberal Studies (24.0101)	605	1%
Mechanical Engineering (14.1901)	588	1%
Finance, General (52.0801)	542	1%
Psychology, General (42.0101)	528	1%
Political Science and Government, General (45.1001)	469	1%
History, General (54.0101)	433	1%

TABLE E.4: Total Public Four-Year Institutions' Top 10 Bachelor-Degree Awards by Major to Women, 2021-22

Major	Total Degrees	Percent
Psychology, General (42.0101)	2,239	5%
Biology/Biological Sciences, General (26.0101)	1,541	4%
Registered Nursing/Registered Nurse (51.3801)	1,314	3%
Liberal Arts and Sciences/Liberal Studies (24.0101)	1,180	3%
Business Administration and Management, General (52.0201)	679	2%
Speech Communication and Rhetoric (09.0101)	636	2%
English Language and Literature, General (23.0101)	601	1%
Multi-/Interdisciplinary Studies, Other (30.9999)	564	1%
Sociology, General. (45.1101)	556	1%
Political Science and Government, General (45.1001)	548	1%

TABLE E.5: Total Private Nonprofit Institutions' Top 10 Bachelor-Degree Awards by Major to Men, 2021-22

Major	Total Degrees	Percent
Business Administration and Management, General (52.0201)	1,288	7%
Multi-/Interdisciplinary Studies, Other (30.9999)	655	4%
Religion/Religious Studies (38.0201)	411	2%
Criminal Justice/Safety Studies (43.0104)	368	2%
Aeronautics/Aviation/Aerospace Science and Technology, General (49.0101)	368	2%
Psychology, General (42.0101)	300	2%
History, General (54.0101)	239	1%
Political Science and Government, General (45.1001)	224	1%
Information Technology (11.0103)	175	1%
Sport and Fitness Administration/Management (31.0504)	140	1%

TABLE E.6: Total Private Nonprofit Institutions' Top 10 Bachelor-Degree Awards by Major to Women, 2021-22

Major	Total Degrees	Percent
Psychology, General (42.0101)	1,434	8%
Business Administration and Management, General (52.0201)	1,193	7%
Registered Nursing/Registered Nurse (51.3801)	805	4%
Multi-/Interdisciplinary Studies, Other (30.9999)	802	4%
Biology/Biological Sciences, General (26.0101)	351	2%
Criminal Justice/Safety Studies (43.0104)	309	2%
Social Work (44.0701)	287	2%
Elementary Education and Teaching (13.1202)	270	2%
Religion/Religious Studies (38.0201)	251	1%
Political Science and Government, General (45.1001)	229	1%