**Trusteeship 101: The Role of a Public Trustee (Poliakoff, 10/18 @ 2:45 pm)**

1. [Preparing to Join a College Board of Trustees](https://www.goacta.org/2018/04/preparing-to-join-a-college-board-of-trustees/) (video) – former university governing board members share their perspectives on the outlook, skill sets, and expectations that new trustees can bring to their role.
2. [*Governance For a New Era: A Blueprint for Higher Education Trustees*](https://www.goacta.org/resource/governance_for_a_new_era/) (ACTA publication) – ACTA’s flagship blueprint for higher education governance, including defining and pursuing mission-based governance; protecting and promoting academic freedom, viewpoint diversity, and institutional neutrality; setting and executing educational strategy; requiring transparency in requirements and outcomes; and improving the presidential selection processes.
3. [*Setting Academic Priorities: A Guide to What Boards of Trustees Can Do*](https://www.goacta.org/resource/setting_academic_priorities/) (ACTA publication) – a guide for prudent, mission-based decision-making, the why and how of prioritizing academic programs amidst economic and enrollment challenges.
4. [*Addressing College Drinking and Drug Use: A Primer for Trustees, Administrators, and Alumni*](https://www.goacta.org/resource/addressing-college-drinking-and-drug-use/) (ACTA publication) – a report advocating for awareness and collaboration between presidents and trustees in addressing alcohol and drug use, including successful, evidence-based programs and guidance in tailoring to a particular college community.
5. “Trustees: Allies in Academic Integrity” (attached article) – article by Jerry L. Martin, chairman *emeritus* of the American Council of Trustees and Alumni (ACTA), former professor and chairman of philosophy at the University of Colorado at Boulder, and lead researcher for the National Endowment for the Humanities report *50 Hours: A Core Curriculum for College Students.*

**Analyzing and Benchmarking Institutional Spending (Alacbay, 10/18 @ 4:30 pm)**

1. [How Colleges Spend Money](https://www.howcollegesspendmoney.com/) (ACTA website) – web portal with data from over 1,500 public and private institutions that analyzes higher education spending trends and creates benchmarks to compare institutions
2. [*Cost of Excess: Why Colleges and Universities Must Control Runaway Spending*](https://www.goacta.org/resource/cost-of-excess/) (ACTA publication) – a comprehensive analysis of college spending trends and the impact spending has on tuition and student success.
3. [*How Much is Too Much: Controlling Administrative Costs through Effective Oversight*](https://www.goacta.org/resource/controlling-administrative-costs/) (ACTA publication) – a guide with at-a-glance, national benchmarks for median levels of administrative spending, ways to balance administrative and academic costs, and an action plan for controlling costs and achieving greater financial efficiency and transparency

**Boards’ Roles in Freedom of Speech/Expression, Academic Freedom and Intellectual Diversity (Poliakoff, 10/19 @ 12:50 pm)**

1. [*Resisting Cancel Culture: Promoting Dialogue, Debate, and Free Speech in the College Classroom*](https://www.goacta.org/resource/resisting-cancel-culture/) (ACTA publication) – insights into survey data on the scope and depth of self-censorship and pressure to conceal viewpoints, the necessity of cultivating reasoned and charitable discourse and intellectual resilience, and the need for educators to employ “deliberate efforts” to advance free expression and academic inquiry on college campuses.
2. [ACTA Gold Standard for Freedom of Expression](https://www.goacta.org/campus-freedom-initiative/) (ACTA resource) – website and resource page detailing substantive action steps to protect free expression on college campuses.
3. [Re-Liberalizing the Liberal Arts](https://www.goacta.org/resource/re-liberalizing-the-liberal-arts/) – 2018 remarks given by Purdue University president Mitch Daniels, Jr. upon receiving ACTA’s Philip Merrill Award for Outstanding Contributions to Liberal Arts Education.
4. [Liberal Arts, Free Expression, and the Demosthenes-Feynman Trap](https://www.goacta.org/resource/liberal-arts-free-expression-and-the-demosthenes-feynman-trap/) - 2017 remarks given by former University of Chicago president Robert Zimmer upon receiving ACTA’s Philip Merrill Award for Outstanding Contributions to Liberal Arts Education)
5. “University Of North Carolina Strikes a Blow for Freedom of Speech” (attached article)
6. “How Higher Education Can Counter the Dangerous Weakening of American Self-Governance” (attached article)